



COURSE OUTLINE: TNY0130 - TECHNOLOGY/SOCIETY

Prepared: Rose Taylor

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	TNY0130: TECHNOLOGY IN SOCIETY
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	20F, 21W, 20F
Course Description:	<p>This course will introduce CICE students, with the assistance of a Learning Specialist, to the impact that technological change has on society. Illustrations and examples will be drawn from the students discipline. Potential topics include the social and economic impact of new technology, responsibilities and ethics, privacy, liability and technology-based crime, and emerging trends.</p> <p>It is designed to provide students from varied programs and backgrounds with a particularly relevant and timely appreciation of the impact technology and technological advances have made on every aspect of society. Technology and its implementation in society have strengths, weaknesses, opportunities and threats. This course investigates the social, legal, and ethical issues the use of technology raises.</p> <p>Open Educational Resources are being utilized for the content of this course. Several media types are used such as video, articles, URL Links, etc.</p>
Total Credits:	3
Hours/Week:	2
Total Hours:	0
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	<p>Social and Cultural Understanding</p> <p>Personal Understanding</p> <p>Science and Technology</p>
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Other Course Evaluation & Assessment Requirements:

Tests/Quizzes/Assignments Weight

Tests/Quizzes 60%

Assignments/labs 40%

100%

Grade

Definition Grade Point Equivalent

A+ 90 100% 4.00

A 80 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 59% 1.00

F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

OTHER EVALUATION CONSIDERATIONS:

In order to pass this course the student must obtain an overall test/quiz average of 50% or better, as well as, an overall assignment average of 50% or better. A student who is not present to write a particular test/quiz, and does not notify the instructor beforehand of their intended absence, may be subject to a zero grade on that test/quiz.

Assignments are to be submitted on time. Notification will be given as to when they are due, which will be typically 7 days from date of issuance. Late assignments will not be accepted.

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Understand technology and its role in the Technological Revolution.	1.1 define technology 1.2 describe the information and technological revolution 1.3 differentiate between innovation representing a paradigm shift vs. innovation representing a refinement of existing technologies 1.4 determine sources of innovation funding in Canada 1.5 relate historical events to the development of various technologies 1.6 cite various technological failures and how these failures have affected our use of technology 1.7 evaluate the effectiveness of the media on perceptions of technologies 1.8 appreciate the difficulties in predicting the consequences of a new technology 1.9 identify and research current and new technologies 1.10 identify the reasons why people are often resistant to

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	change 1.11 define the following: Luddite, Neo-Luddite, Anarcho-Primitivists
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Understand the social impact of technology and the role it plays in our daily lives.	2.1 determine the factors that influence access to various technologies 2.2 define the digital divide and propose a solution(s) to it 2.3 discuss the advantages/disadvantages in the following: service economy, manufacturing economy, agricultural economy 2.4 cite various businesses created out of technological advances 2.5 discuss how various businesses have adapted to technological changes 2.6 discuss the impact of economics on innovation 2.7 discuss the impact of technology on employment
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Understand the legal and moral issues surrounding technology.	3.1 discuss the ways in which technology has changed the way we communicate 3.2 describe the various new forms of social interaction brought about through technology 3.3 discuss problems such as internet addiction, identity theft, and internet predators 3.4 cite legislations relating to the privacy and freedom of information 3.5 discuss the philosophical, legal, and economic issues of privacy versus freedom of information 3.6 analyze various techniques that can be applied to improve the reliability and safety of technology based systems 3.7 define the intellectual property issues as well as the copyright and patent laws in Canadian context 3.8 describe what software piracy is and its cost to society 3.9 define and describe various forms of technology based crime such as sabotage, fraud, and embezzlement 3.10 discuss computer hacking/cracking and crime laws 3.11 define professional liability and how it affects employers 3.12 differentiate between the Code of Conduct and General Ethics
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Understand the use and impact of technology in education, science, medicine and entertainment.	4.1 discuss whether young children should use computers 4.2 discuss the use of technology (hardware/software) in the education of children 4.3 discuss the impact of technology on libraries 4.4 discuss the uses of technology in science and medicine 4.5 discuss the ethical issues relating to medical and scientific technologies 4.6 discuss the influence of digital technology in areas such as photography, music, movies and animation 4.7 discuss the impact of digital formats on television

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

4.8 discuss the predictions surrounding the effects of technology in the future and how it will change our lives

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	40%
Tests and Quizzes	60%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

September 10, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554